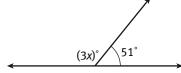
# **Answers to Course 2 Unit 4 Practice**

## **LESSON 13-1**

1. a.



**b.** 
$$3x + 51 = 180$$
  
 $x = 43$ 

**c.** One angle is 51°; the other angle is 129°.

**2.** B

**3.** C

**4.**  $x = 38^{\circ}$ 

**5.** x = 21;  $m \angle ZTS = 116^{\circ}$  and  $\angle NRQ = 64^{\circ}$ 

## **LESSON 13-2**

**6.** a.  $74^{\circ}$ 

**b.** 106°

c.  $74^{\circ}$ 

**7.**  $x = 30^{\circ}$ ; The angles measure 123°, 36°, and 45°.

**8.** C

**9.** C

**10.**  $A = 59^{\circ}$ 

 $B = 82^{\circ}$ 

 $C = 39^{\circ}$ 

 $D=90^{\circ}$ 

 $E = 51^{\circ}$ 

# **LESSON 14-1**

**11. a.** Yes; 6 + 3 = 9, which is > 8.

**b.** Yes, 4 + 5 = 9, which is > 7.

**c.** No, 6 + 8 = 14, which is not > 16.

**d.** No, 7 + 7 = 14, which is not > 14.

**12.** Answers may vary. Any length greater than 4 and less than 11 inches is correct.

**13.** Check students' drawings.

**14.** D

**15.** B

## **LESSON 14-2**

**16. a.** Unique; two angles and an included side form a unique triangle.

**b.** Unique; two angles and a side form a unique triangle.

**c.** More than one; a side length is also needed to determine a unique triangle.

**d.** Unique; three side lengths determine a unique triangle.

**17.** A

**18.** D

**19.** Three sides determine a unique triangle.

**20.** Yes, two sides and an included angle determine a unique triangle.

## **LESSON 15-1**

**21.** C

**22. a.**  $\angle A$  corresponds to  $\angle E$ ,  $\angle B$  corresponds to  $\angle F$ ,  $\angle C$  corresponds to  $\angle G$ ,  $\angle D$  corresponds to  $\angle H$ 

**b.**  $\overline{AB}$  corresponds to  $\overline{EF}$ ,  $\overline{BC}$  corresponds to  $\overline{FG}$ ,

 $\overline{CD}$  corresponds to  $\overline{GH}$ ,  $\overline{DA}$  corresponds to  $\overline{HE}$ 

**c.**  $\frac{AD}{EH} = \frac{BC}{FG} = \frac{8}{16}, \frac{DC}{HG} = \frac{AB}{EF} = \frac{10}{20}$ 

**d.** The corresponding sides are in proportion. The ratios of corresponding sides are equal to a common ratio of 1:2, the figures are in proportion.

**e.** The figures are similar; the corresponding angles are equal and the corresponding sides are in proportion.

**23.** Check students' drawings. The corresponding angles are congruent and the corresponding sides are proportional.

**24.** Yes, they are in the ratio 1:4.

**25.** B

## **LESSON 15-2**

**26.** BC = 21 and ED = 18

**27.** C

28. a. Check students' drawings.

**b.**  $\frac{x}{9} = \frac{4}{3}$ ; The flagpole is 12 feet tall.

**29.** I

**30.** 108 inches or 9 feet

# **LESSON 16-1**

**31.** B

**32.** 113.04 inches

**33.** A

**34.** About 104 revolutions; 600 feet = 7,200 inches, Circumference is approximately 69.08 inches,  $\frac{7,200}{69.08} \approx 104.2$ 

**35.** Diameter = 18 cm; radius = 9 cm.

## **LESSON 16-2**

**36.** C

**37.** D

**38.** 452.16 cm<sup>2</sup>

**39.** a.  $\pi$  or 3.14 ft<sup>2</sup>

**b.** 109.96 ft<sup>2</sup>

**40.** 25.12 in.<sup>2</sup>;  $3.14(8)^2 = 200.96$ ,  $200.96 \div 8 = 25.12$ 

#### LESSON 17-1

41. a. 20 cm 8 cm

11 cm

**b.** 124 cm

**c.** 52 cm

**42.** C

**43.** 201.6 in.<sup>2</sup>

**44.** D

**45.** 630 in.<sup>2</sup>

## **LESSON 17-2**

**46.** D

**47 a.** 9 feet

**b.** Area of rectangle = 8 ft by 15 ft = 120 ft. Area of semicircle is  $\frac{1}{2}\pi r^2 = \frac{1}{2}(3.14)(16)$ = 25.12 ft<sup>2</sup>. Total area = 120 + 25.12 = 145.12 ft<sup>2</sup>.

**c.** Circumference of semicircle is  $\frac{1}{2}\pi d = \frac{1}{2}(3.14)(8) = 12.56$  ft. Distance around three sides of rectangle = 15 + 8 + 15 = 38 ft. Total distance = 12.56 ft + 38 ft = 50.56 ft.

**48.** D

**49.** Area of the pan =  $\pi r^2$  = (3.14)(36) = 113.04 in.<sup>2</sup> Area of the pizza =  $\pi r^2$  = (3.14)(16) = 50.24 in.<sup>2</sup> Area of pan not covered = 113.04 in.<sup>2</sup> - 50.24 in.<sup>2</sup> = 62.8 in.<sup>2</sup>

**50.** Area of the triangle (cone) =  $\frac{1}{2}bh = \frac{1}{2}(6)(10)$ = 30 ft². Area of the semi circle (ice cream) =  $\frac{1}{2}\pi r^2 = \frac{1}{2}(3.14)(9) = 14.13$  ft². Total area = 30 + 14.13 = 44.13 ft².

#### **LESSON 18-1**

**51. a.** hexagonal prism

b. hexagon and square

**52.** triangle

**53.** B

**54.** C

**55.** No, there are no curves in a triangular prism.

#### **LESSON 18-2**

**56. a.** 28 m<sup>2</sup>; the dimensions of each lateral face are 4 m by 7 m, so the area of each lateral face is  $4 \times 7 = 28$ .

**b.**  $168 \text{ m}^2$ ;  $28 \text{ m}^2 \times 6 \text{ lateral faces} = 168 \text{ m}^2$ 

**c.** 24 m; 4 m  $\times$  6 sides = 24 m

**57. a.** 120 ft<sup>2</sup>

**b.** 174 ft<sup>2</sup>

**58.** B

**59.** C

**60.** The two bases must be added to the lateral area to find the surface area of a rectangular prism.

## **LESSON 18-3**

**61.** B

**62. a.** 92.7 cm<sup>2</sup>;

$$L = \frac{1}{2}P \times 1$$

$$L = \frac{1}{2} \times (6 + 6 + 6) \times 10.3 = 92.7$$

**b.** 123.6 cm<sup>2</sup>;

$$SA = \frac{1}{2} \times 6 \times 10.3 = 30.9 + 92.7 = 126.3$$

**63.** C

**64.** 126 in.<sup>2</sup>

**65.** 257.25 ft<sup>2</sup>

## **LESSON 19-1**

**66.** 216 ft<sup>3</sup>

**67.** D

**68.** C

**69.** 54 cubes;  $36 \div 4 = 9$ ,  $12 \div 4 = 3$ ,  $8 \div 4 = 2$ . There are two layers of 9-by-3 cubes, for a total of 54 cubes.

**70.** 2736 in.<sup>3</sup>

# **LESSON 19-2**

**71. a.** 5043 cm<sup>3</sup>

**b.** 1066 cm<sup>3</sup>

**c.** 6109 cm<sup>3</sup>

**72.** A

**73.** 1792 in.<sup>3</sup>

**74.** C

**75.** 10,976 cm<sup>3</sup>